TRAINING for Research Administrators

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Training

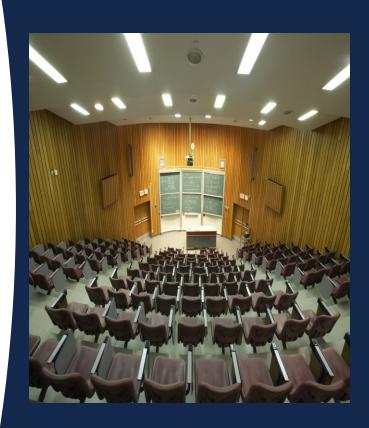
is the act of teaching or developing in oneself or others, any skills and knowledge that relate to specific useful competencies.

Training has specific goals of improving one's capability, capacity, productivity, and performance.



Types of Training

- Instructor-led training
- eLearning/CBT
- Simulation employee training
- Hands-on training
- Coaching or mentoring
- Lectures
- Group discussion and activities
- Case studies or other required reading



Training Available for Research Administrators at Carolina

- Research Playbooks
- OSP Training Library Webinars, CBTs and Videos on various topics (Study subject payments, TANGO, Billing per unit, RAM Reports, SIP, etc.)
- OSP Training Events Town Hall, Symposium, RAFTs
- RAPiDs Three Cores: Foundations, Proposals, Post-Award
- Carolina Talent Webinars and CBTs for various topics

Links to training resources at Carolina: <u>https://research.unc.edu/sponsored-programs/train/</u>

https://research.unc.edu/sponsored-programs/resources/#rscSystems

What training resources at Carolina do you find most helpful? Least helpful?



What Kind of Training is Needed at Carolina?

More Instructional design based on all three categories of interactive learning

TELL - Information is provided in the form of one-sided communication. This includes the delivery of facts, rules, processes, and basic knowledge

SHOW - This includes everything from live demos to simple animations that demonstrate how to use the tool and execute different processes

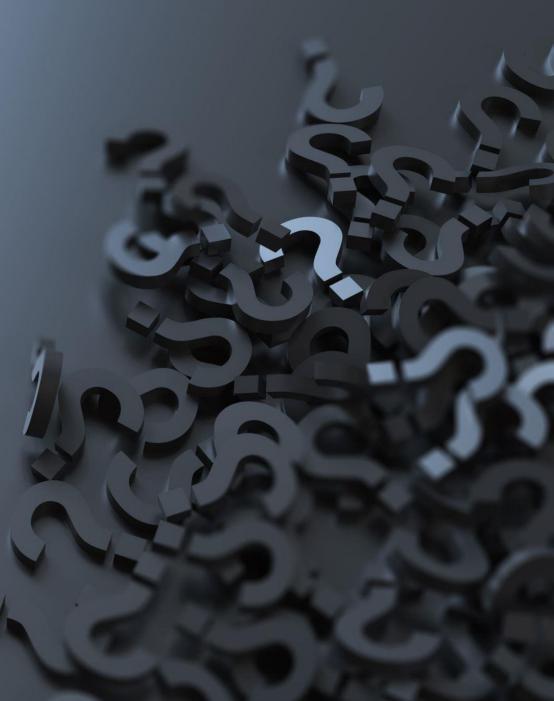
LET - Hands-on learning that often includes using test environments to let learners see different results as a product of their actions, and lets them learn from their mistakes before they're placed in a live situation

Do you wish Carolina had more hands-on training options for Research Administrators? For what systems?



Let's Talk!

- How do you learn best?
- What types of training would you like to see at Carolina?
- Do you look for training opportunities outside of Carolina (i.e. SRA International, CRA Body of Knowledge, etc.)?
- Would you use hands-on training options if they were available?
- How can training for research administrators be improved at Carolina?





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